



Special points of interest

- The Virtual Interview
- Working Remotely
- GMEC Reps
- NCH Trainees Recognitions
- Faculty and Trainees Publications
- Faculty Awards
- Trainee Spotlight
- New CME platform



From the Editor

Navigating the Academic Year in a Virtual World

This issue of *Milestones in Medical Education* Newsletter highlights the challenges and opportunities presented by the reality of the virtual world. As I reflect on the past six months (although it feels it has been an eternity), I start to appreciate the changes that the hospital, the Department of Medical Education, and our teaching programs had to make to adapt to the “new normal”. Temperature check station, masks, hand-washing, and social distancing, there has been drastic shift in the way we work, round, provide care, and certainly the way we teach and learn. Rather than focus on the challenges, I want to highlight some of the **unique opportunities** that this adaptation to the pandemic has brought. It is a shift in the way the academic year progresses but nevertheless it brought opportunities that might have not been there before.

These opportunities include:

- ◆ Reliance on the use of technology in education through

the launch of the iLearn platform and the virtual adaptation of all of our CME offerings

- ◆ Improved attendance of teaching sessions, grand rounds, and committee meetings lectures due to the flexibility that the virtual medium offers
- ◆ Improved engagement and participation through virtual chats, pools, and Q&A as virtual participation might be less intimidating and more encouraging to attendees
- ◆ Flexibility in scheduling national speakers as their time commitment is primarily limited to the length of the session without having to worry about travel and missed time from work
- ◆ Ability to attend national virtual conferences anywhere for free or at reduced registration cost due to low overhead cost for the host of the conference

- ◆ Fast-track new virtual ways of providing care to patients using telemedicine technology

- ◆ Holding virtual interviews for recruitment with more flexibility in scheduling for both the applicants and the interviewers

At this time, while the virtual world is the necessary and safe option for connecting, meeting, and learning, it is not the optimal way of networking, building partnerships, connecting with colleagues, and making new colleagues. It is not optimal for the opportunity for young trainees to build their networks and have national mentors. This is the part that is truly missed. I believe the optimal scenario after the pandemic is over is to have a hybrid model of virtual and live education and meetings. Enjoy this issue of *Milestones in Medical Education*.

Rani S Gereige, MD, MPH, FAAP - DIO

Inside this issue:

Milestones in Faculty Development	2
Milestones in Compliance Corner	4
Milestones in Trainees Representation	4
Milestones in Humanism & Professionalism	5
Milestones in Faculty & Trainees Publications	6
Milestones in Faculty Awards	7
Milestones in Resident Spotlight	7
Milestones in CME News	8

Milestones in Faculty Development

The Virtual Interview in Pandemic Times

The Coalition for Physician Accountability Workgroup; a cross-organizational group that includes AACOM, AAMC, AC-GME, AOGME, AMA, CMEE (OPDA), ECFMG, and NRMP recommend EXCLUSIVE virtual interviews to maintain equitable residency selection process in the academic year 2020-2021. Virtual interviews may be here to stay and can offer a number of advantages. In this article, we will discuss the tips and tricks on how to leverage the opportunities that virtual interviewing present.

Definition

The Virtual Interview

"The process of conducting interactions over a video-conferencing platform instead of the traditional model of traveling to an on-site location with face-to-face interactions". This can take the shape of two formats/ types:

1. Live Virtual Interviews: In real time, applicant sits face-to-face with interviewer(s) and answers questions. Also applicant is given the opportunity to ask questions. This is what is recommended for GME recruitment.

2. Asynchronous Virtual Interviews (aka On-Demand): Applicant is asked to respond to a list of questions through a pre-recorded video. This type is more standardized but does not allow the applicant to ask questions.

Both types of interviews are of lower cost than the live in-person interview however, the drawback is that they are technology-dependent and might not allow the applicant to fully

represent themselves or get a good feel of the program and the geographic location.

Advantages of the Virtual Interview:

- ◆ Less cost
- ◆ Applicant may afford the option of more interviews (no cost)
- ◆ Less time away from clinical rotations
- ◆ Increased scheduling flexibility

General Tips for Applicants, Faculty, & Program Directors

I- ENVIRONMENT

- ◆ **Space:** Identify a suitable, quiet, private, well-lit space free of potential distractions where you have control over background noise
- ◆ **Backdrop:** Be aware of the backdrop and keep it neat and free of distractions
- ◆ **Lighting:** Make sure that enough light is available with source of light facing you. Avoid light sources behind you as they will cast a shadow on you

II- TECHNOLOGY

- ◆ Stable internet Wi-Fi or wired Ethernet. May consider testing your internet speed at speedtest.net
- ◆ If home internet connection slow consider using work where the Wi-Fi is more stable
- ◆ Make trial call to a friend to practice, test your camera and microphone, and get feedback

- ◆ Use Computer or tablet with good camera and microphone. If you use a mobile phone make sure it is stable

- ◆ Make sure you have interview materials and technical support number to call if issues arise

III- PRESENTATION

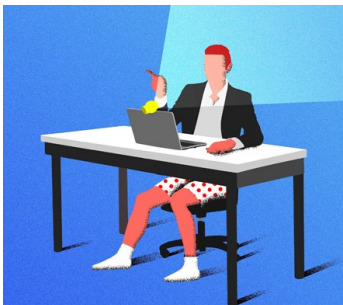
- ◆ Dress professionally as you would for an in-person interview
- ◆ Position camera at eye contact so it looks like you are looking directly at the interviewer
- ◆ Try to be rested and focused
- ◆ Consider recording yourself before just to get feedback on how you look, and sound and on lighting and background

Unconscious Bias in Virtual Interviews

Be aware to avoid implicit bias as applicants invite interviewers into their homes/ personal spaces. Do not allow artwork, home décor, etc to bias your judgement

Other tips for the Programs:

- ◆ Make use of what technology can offer to foster engagement e.g. Polling function, breakout rooms, digital program packet/materials, video tours, recorded presentations, faculty bios, ...
- ◆ Maximize confidentiality (Disable recording function)
- ◆ Ongoing quality improvement based on feedback of all involved
- ◆ Communicate clearly to applicants the plan and expectations
- ◆ Build-in breaks and transition



Milestones in Faculty Development

The Virtual Interview in Pandemic Times (Cont'ed)

times to switch rooms

- ◆ Continue to abide by the NRMP list of “illegal” questions to ask

Other Creative Ideas to Consider:

- ◆ Use the Main Zoom room to welcome the applicants as a group, give an overview of the interview day, consider polling, or use it for virtual tour, debrief, meet the residents/ fellows, and Q&A
- ◆ Zoom townhalls before interview season with prospective applicants, Peds Interest Groups, etc
- ◆ Zoom Townhalls after interviews for Q&A with Faculty,

and / or residents or virtual “second look” sessions to sign up for

- ◆ Special Zoom Townhalls: Meet the DIO, Meet the PD, Meet the Faculty, Meet the trainees,...

Resources/ References

- ◆ <https://thalamusgme.com/>
- ◆ Background research and resources are available at: https://www.aacom.org/docs/default-source/aogme-documents/recommendations-and-information-on-virtual-interviews.pdf?sfvrsn=fd010c97_2
- ◆ [The AAMC Best Practices for Conducting Residency Interviews](#)
- ◆ [The AAMC Guide for Appli-](#)

[cants Preparing for Virtual Interviews](#)

- ◆ [The AAMC Virtual Interviews: Tips for Program Directors](#)
- ◆ [University of Utah Health's Virtual Interview Primer](#)
- ◆ Jones RE, Abdelfattah KR. Virtual interviews in the era of COVID-19: a primer for applicants. *Journal of Surgical Education*. April 2020. doi: <https://doi.org/10.1016/j.jsurg.2020.03.020>.
- ◆ Davis MG, Haas MRC, Gottlieb M, House JB, Huang RD, and Hopson LR. Zooming In Versus Flying Out: Virtual Residency Interviews in the Era of COVID-19. *AEM Education and Training*. June 2, 2020; Society for Academic Emergency Medicine doi: 10.1002/aet2.10486



Consider the following tips for successful virtual interviews

Top 5 Video Interviewing Tips for Residency and Fellowship Programs



Milestones in Faculty Development - Compliance Corner

If you think HIPAA does not apply to remote workers or portable device users, think again!

The HIPAA Privacy and Security Rule establishes standards for protecting patients' medical records and other protected health information (PHI) regardless of where you are located or the type of devices used to access this information. In response to the Covid-19 pandemic, many NCHS employees have transitioned to working remotely and though it does have significant advantages, it can inadvertently create some risk. Because of this, it's important to know that accessing PHI remotely or through any portable device is subject to protection under this rule. NCHS is required to have policies and procedures in place to facilitate access and disclosure of PHI.

Below are several steps to stay HIPAA compliant while working remotely or using portable devices:

- Do not leave devices (e.g. laptop, iphone, ipad, tablets) logged in, unattended, or allow others to use the device while any PHI is accessible
- Do not store devices in a

vehicle where they could be stolen

- Do not store PHI on personal devices
- Do limit uses and disclosures to the minimum necessary
- Do keep devices with access in a safe place
- Do follow the NCHS policy and procedure on storing PHI (see policies below)
- Do log out and disconnect when you are done working

NCHS employees are required to ensure high standards for the privacy and security of any PHI as it can have serious implications for you and the organization. Failure to properly secure PHI can result in disciplinary action up to and including termination, in addition to HIPAA violations, and fines.

For additional compliance information and the latest news please visit the [Ethics and Compliance portal page](#). As a reminder, reports of any PHI or potential violations of NCHS policies and procedures can be made to the **Compliance Hotline (888)**

323- 6248 or reported directly to the NCHS Privacy Officer, **Dr. Jennifer McCafferty @ 786-624-3838.**

Take away:

- **Remote workers and portable device users are not excluded from following HIPAA rules.**
- **HIPAA policies and procedures that you follow in an office environment should apply equally when working remotely.**
- **Never leave devices unattended.**

Ensure that all data is kept secure and away from prying eyes.

Applicable Policies

- ◆ [HIPAA ADMINISTRATIVE REQUIREMENTS OF THE PRIVACY RULE](#)
- ◆ [HIPAA USE AND DISCLOSURE OF PROTECTED HEALTH INFORMATION IN ACCORDANCE WITH THE MINIMUM NECESSARY RULE](#)

Milestones in Trainees Representation

Who Won the Votes for Your GMEC Reps?

The ACGME requires that trainees' representatives to the Graduate Medical Education Committee (GMEC) be peer-selected. The GMEC trainees members are voting members of the committee. The following representatives currently serve on GMEC as voted by their peers:

Residents Reps:

- ◆ Roxana Navarro, MD
- ◆ Erileen Garcia Roldan, MD
- ◆ Eva Glenn Lecea, MD
- ◆ Ana Luisa Graneiro, MD
- ◆ Stephanie San Martin, MD
- ◆ Eric Tano, MD
- ◆ Freddy Martin, MD
- ◆ Christian Irias, MD
- ◆ Jessica Wein, MD

Dental Residents Rep:

- ◆ Nelson Hui, DMD

Fellows Reps:

- ◆ Stephen Girgis, MD
- ◆ Adam Beaton, MD
- ◆ Sara Tano, MD
- ◆ Deidre Anastas, MD
- ◆ Amanda Cruz, DO
- ◆ Manette Ness-Cochinwala, MD



Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions



Daniel Torres, MD (PICU Fellow)

Dr. Daniel Torres received an NCHS-way e-Recognition from his peer-fellow Dr. Deidre Anastas for his **Excellent Performance**. Dr. Anastas commented: *“For doing a great job jumping in during a code, pushing medications and fluids in a tough situation”*. Congratulations Daniel on a job well-done!

Adam Beaton, MD (PICU Fellow)



Dr. Adam Beaton received an NCHS-way e-Recognition from his peer-fellow Dr. Deidre Anastas for his **Excellent Performance**. Dr. Anastas commented: *“For doing a great job jumping in during a code, providing excellent chest compressions and assisting the team”*. Congratulations Adam. Keep up the good work!!!



Manette Ness-Cochinwala, MD (PICU Fellow)

Dr. Manette Ness-Cochinwala received an NCHS-way e-Recognition from Lisa Sosa Tuesta, APM (CICU Support Staff) for her display of the **NCHS Values**. Ms Tuesta commented: *“I wanted to recognize Manette for her guidance and teaching during a procedure. She made time to help guide me with a procedure and provided wonderful technique advice. Thank*

you for taking the time to teach”. Congratulations Manette on your team spirit!

Stephanie Montarroyos, DO (PL3)



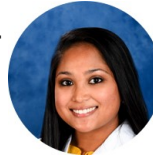
Dr. Stephanie Montarroyos received an NCHS-Way e-Recognition from Marry Vuong, Clinical Pharmacist for her **Excellent Performance**. Dr. Vuong commented: *“It was an absolute pleasure having you as team leader for the new interns on 5T. Your meticulous attention to deal, keen sense of organization, and call to duty really made it such a smooth month. Most importantly, your passion for medicine speaks volumes. You are going to be an incredible Hospitalist! You’re missed Dr. Monti :D”*. Congratulations Stephanie!



Annette Gawron, MD (PL2)

Dr. Annette Gawron received an NCHS-way e-Recognition from Serena Prado, RN (Float/ Med-Surg) for her **Excellent Performance**. Ms Prado commented: *“Annette and I worked together multiple times on 6T. She was always so kind and patient with the nurses. I appreciated her open demeanor, I knew I could ask her anything. I’m lucky to have worked with her so many times as a float”*. Congratulations Annette!

Melanie Suaris, MD (PL3)



Dr. Melanie Suaris received an NCHS-Way e-Recognition from Marry Vuong, Clinical Pharmacist for her **Excellent Performance**. Dr. Vuong commented: *“You are truly one of the most fabulous PL-3s we have ever had. No one has ever taught as much as you. You were an incredible beacon of light for our new interns and really made a difference for them. The growth was truly tremendous. You are so organized and made sure to tie up all loose ends. You will be missed!”*. Congratulations Melanie!!!



Ashish Saini, MD (PL2)

Dr. Ashish Saini received an NCHS e-Recognition from Jill Norris (6T Clinical Coordinator) for his **Excellent Performance**. Ms Norris commented: *“A patient without a central line was pending labs for discharge. There was no phlebotomist and we couldn’t get in contact with IV team. Ashish offered to draw the labs so that the patient could be discharged. The girl was nervous, and Ashish was very patient and kind, explaining everything he was doing. Thank you so much for your help! .”* Congratulations Ashish!!

Milestones in Humanism and Professionalism

NCH Trainees Compliments and e-Recognitions



Stephen Girgis, MD (Peds Cardiology Fellow)

Dr. Stephen Girgis received an NCHS-Way e-Recognitions from Emily Zubiria, RN Cardiac Critical Care for his **Excellent Performance**. Ms Zubiria commented: *"I would like to recognize and give a big thank you to Stephen for all of his help and support on the night of 9/8-9/9. My patient arrested early in the shift and after a prolonged resuscitation had to be placed on CPS. Stephen was a huge help with making sure all of the orders were placed correctly, the MAR was reconciled, and wasn't even bothered by my 50,000 requests for different IV fluids, lol. Thanks so*

much Stephen. It was a crazy night but I'm glad you were here!". Congratulations Stephen!!



Daniela Aguilar Abisad, MD (PL1)

Dr. Daniela Aguilar Abisad received an NCHS-way e-Recognition from the mother of one of her patients for advocating for Patients & Families First. The mother commented that **Daniela was amazing with her daughter**. Congratulations Daniela on a job well done!



Nataly Sanchez Solano, MD (PL3)

Julee Sunny, MD (PL3)



Saleh Alsulami, MD (PL1)

Melissa Castro Rivadeneira, MD (PL1)



Maricarmen Dionisio Santos, MD (PL1)

Drs. Sanchez Solano, Sunny, Alsulami, Castro Rivadeneira, and Dionisio Santos received an acknowledgement and recognition from Dr. Dr. Riefkohl and the PCC faculty who recognized the team for their hard work, professionalism, accountability, compassionate care, and eagerness to learn!! Also they complimented Drs Sanchez Solano and Sunny for their leadership. Congratulations team!!!

Milestones in Faculty and Trainees Publications

Hot off The Press!!!

Drs. Kalpana Singh (Recent PICU Fellowship Graduate), **Jorge Ojito**, and **Jun Sasaki** (Faculty) were notified that their manuscript titled: **"Safety of Interhospital ECMO Transport by Low-Volume ECMO Transport Centers"** was accepted for publication in the *Journal of Pediatric Intensive Care*, DOI <https://doi.org/10.1055/s-0040-1714706>. ISSN 2146-4618. Congratulations!!

Dr. Keith Meyer is a co-author on a multi-center study titled: **"The New**

Trainee Effect in Tracheal Intubation Procedural Safety Across PICUs in North America: A Report From National Emergency Airway Registry for Children" accepted for publication in the *Pediatric Critical Care Medicine* Journal. Congratulations!!

Dr. Prithvi Sendi was notified that his manuscript titled: **"Takotsubo Cardiomyopathy in Children"** was accepted for publication in *Cardiology in the Young*. Congratulations!

Drs. Mukul Sehgal (Former PICU Fellow Graduate), **Hugh**

J. Ladd & Balagangadhar Totapally (Faculty) were notified that their manuscript titled: **"Trends in epidemiology and microbiology of severe sepsis and septic shock in children"** was accepted for publication in *Hospital Pediatrics*. Congratulations!!!

Dr. Ricardo Restrepo, Pediatric Interventional Radiologist, along with colleagues from Boston Children's Hospital published an article titled: **"Pediatric COVID-19 and MIS-C: What Lies Beyond Pneumonia?"** on the American Roentgen Ry Society website. The article explains the effects of COVID-19 on pediatric patients.

PUBLICATIONS



Milestones in Faculty Awards

NCH Faculty Recipient of Prestigious Awards



Dr. Cathy Burnweit Receives the Florida Pediatric Foundation Philip O. Lichtblau, MD Award

Dr. Cathy Burnweit (Former NCHS Pediatric Surgery Fellowship Director and Department Chief) was the recipient of the **Philip O. Lichtblau, MD Award** by the Florida Chapter of the American Academy of Pediatrics. This award is given annually to a Pediatric Surgeon or Pediatric Surgical Specialist who has contributed significantly either regionally or statewide to the Children's Medical Services Program. Dr. Burnweit accepted this award during the AAP Florida Chapter Annual Virtual meeting in early September. Congratulations Dr. Burnweit on this well-deserved award!!!



Dr. Ian Miller Was Honored by the Dravet Syndrome Foundation

Dr. Ian Miller, NCHS Department of Neurology Chief was one of the medical professionals honored by the **Dravet Syndrome Foundation** in their annual fundraising gala. Congratulations on this well-deserved recognition!!




Dr. Ana Duarte Receives Award from the Miami Figure Skating Club

Dr. Ana Duarte, NCHS Department of Dermatology Chief was the recipient of The Dream Believe Achieve Inspire trophy from the Miami Figure Skating Club. Congratulations on this great achievement!!



Cathy Burnweit, MD,
FACS, FAAP



Phillip O. Lichtblau, MD,
Award – 2020
Recipient

Florida Chapter of the American Academy of Pediatrics

Milestones in Resident Spotlight

NCH Trainee Dr. Creech Featured FCAAP News



Dr. Jonathan Creech (PL1) was featured in the August 2020 Issue of the **FCAAP News**. The official newsletter of the AAP– Florida Chapter. Dr. Creech was interviewed by a

member of the FCAAP Medical Student Committee with a spotlight focus on the transition from Clerkship to resi-

dency Congratulations Jonathan on representing NCH residency!!

FCAAP NEWS

RESIDENT SPOTLIGHT: DR. JONATHAN CREECH
By Emilie Flament



For this [Resident Spotlight](#), I had the privilege of interviewing Dr. Jonathan Creech, MD, who is a PL-1 at Nicklaus Children's Hospital (Miami Children's), about the transition from clerkships to Pediatric residency.

Emilie Flament: What has led you to choose pediatrics?
Jonathan Creech: There was one quote I received during this last year that that deeply resonated with me. One of my attendings said to me, "In most other specialties, the physician chooses it because they are passionate for the specific pathology. In pediatrics, the physician chose it because that



Jonathan Creech, MD newslet-
ter of the
AAP– Florida Chapter. Dr.
Creech was interviewed by a



Virtual
2020 GPRSA



Milestones in CME News

iLearnPeds CME Virtual Platform Launched



On July 2nd 2020; the Department of Medical Education lunched its full-service CME Virtual Platform. While the iLearn name is familiar to you all, the newly launched platform is a “new and improved” iLearn with many features meant to support your CME and Continuing Professional Development.

Here are few of the work that we are in the process of completing:

- ◆ Your old credits that were housed in the CME Tracker® system are in the process of being transferred to iLearn. From time to time you might see a notification when new credits are added. Click to see [How to Access Your Transcript](#).
- ◆ We are working on linking our iLearn platform to the CE Broker system so that all NCH CME events you attend in iLearn are directly reported to CE Broker on your behalf. Stay tuned for the completion of this function.

Logging into iLearn

If you have a Nicklaushealth.org email address, you do not have to create a profile. Just log in using the Single Sign-on feature using your NCH Network credentials, complete your profile, link your account to your mobile phone (to sign in for sessions using the SMS Code), and activate your profile. You are then all set. To walk you through this process check out the [New User Guide](#).

New Full-Service for Speakers & Planners

The new iLearn platform not only is designed to assist learners in obtaining the education, and credits, it is also designed to assist speakers/ Faculty/ Course chairs in completing required forms and tools to meet the accreditation needs and have a smooth CME event. Below are few of the features that are of interest to faculty:

1. Online completion of the CME Course application
2. Online completion of other CME Forms such as AV release, faculty disclosures, speaker confirmation form, learning objectives, and faculty agreement
3. Online upload of faculty CV and powerpoint presentation
4. Flexibility in setting up Quiz bank of questions which allows creation of tests using random rules from the quiz bank. The system allows also provision of feedback per question and/ or per answer choice
5. Ability of Recurrent Series Sessions (RSS) to be managed and monitored by the RSS coordinator in a paperless mode

What's Featured?

Check out the new iLearn platform. Currently the following CME activities are live and available on the platform:

1. Live (Virtual) weekly Grand Rounds
2. Live (Virtual) Tumor Board
3. Live (Virtual) Trauma Conference

4. Live (Virtual) Cardiology Cath Conference
 5. Live (Virtual) Faculty Development
 6. Video-on-Demand Recorded Sessions including:
 - Virtual Grand Rounds
 - Virtual Faculty Development
 7. Stand-Alone Virtual Courses posted:
 - Virtual General Pediatrics Review & Self-Assessment (GPRSA)
 - Virtual Pediatric Critical Care Self-Assessment
 -
- Stay Tuned!!! More to come!!

If you have not already done so, check the new iLearn and activate your account now!!! Scan the QR Code below to browse the site!!!



Nicklaus Children's Hospital
7th Virtual Pediatric Critical Care Self-Assessment
Annual
Fully Virtual Board Review | Pre-Register Now!
Available September 15 to November 14, 2020

- ✓ Comprehensive Intense review of Pediatric Critical Care Medicine
- ✓ Excellent board pass rate of previous attendees
- ✓ Over 300 questions using online pre and post self-assessment
- ✓ Fully online course to meet all learners' needs: video-on-demand lectures, compatible with major web browsers, tablets, and mobile devices

Approved for 36.0 hours of CME credit

Learn more and register at cme.nicklauschildrens.org/pccsa
305-669-5873 | cme@nicklaushealth.org



Medical Education Birthdays

September	
Melanie Suaris	4
Anas Abdul Kayoum	5
Patricia Rivero	7
Kacla Ellis	17
Vanessa Matamoros	17
Pablo Napky	18
Lauren Chiriboga	24

October	
Nicole Jackson	6
Julee Sunny	6
Maria Lopez Garcia	7
Megha Patel	11
Jerry Chery	11
Liliam Aquino Crisanto	12
Jennifer Thompson	13
Alejandra Frauenfelder Sanchez	17
Abdulmajeed Alruwaili	19
Antonia Rovira	23
Claudia Riera Canales	25
Sobia Naeem	26
Rose Mathews	28



**Nicklaus
Children's
Hospital**


Department of Medical Education
3100 SW 62 Avenue
Miami, FL 33155

Phone: 305-669-5873 | Fax: 305-669-6531

CME@Nicklaushealth.org
nicklauschildrens.org/medicaleducation

Milestones in Medical Education
is the MCHS/Nicklaus Children's
Hospital Medical Education Newsletter

Like us on Facebook

 NicklausMedEd

Follow us on Twitter

 @NicklausMedEd

To Teach is To Touch a Life Forever